					USD	#	247
6/2017		The second secon			† ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;		
		NAMES AND THE PROPERTY OF THE	USD Form 150		*******		
entre () e composition de la composition della	and the second s	ECTIMATEDI	2017-2018				AL ANDRONOUS AND
		ESTIMATED L	EGAL MAXIMUM GENERAL FUND	BUDGET	şş		
				1	* 4 * 5 * 5		
		**************************************			*		
	s 1 through	91				· · · · · · · · · · · · · · · · · · ·	
	o i unough i		\$			1	}
1. 2017-18 Adjusted FTE enrol	ilment (Exclu	des 4 yr old at-risk.) (from Table I or Table IV)				= 5
				And the state of t	A de la constantina della cons		
2. Estimated 9-20-2017 4yr old			e approved.)(At-risk students count a	TO COLO TO THE COLO TO STATE OF THE COLOR OF			: * 3
	6.0	+	0.0				=
3. 2017-18 Total Adjusted FTE	Enrollmont i	poluding 4 ur old of ric	i It // line 1 Line 0	To the second se			
2. Zorr to rotal Adjusted FE	LINORHERU	iciduling 4 yr old at its	k (Line 1 + Line 2)				= 52
4. Estimated 9-20-2017 weight	ed low enrolls	ment and high enrollm	ent .	:		<u> </u>	
(from line 3)	520.6		VANDAMENTO PROPERTY OF THE PRO	factor (from Table	in		= 2
			0.400200	lactor (nom rable	()		
5. Estimated 2017-18 Bilingual	l Weighting (ε	a) (b)					<u>=</u>
A. (9/20/17 Contact Hrs		+ 2/20/18 Contact Hrs	0.0)/6x 0.395	= 0.0	0	4
B. (9/20/17 ELL Headcount		+ 2/20/18 ELL Hdct	0	у́х .185	= 0.0	<u>ס</u>	4
Note: Bilingual weighting is	based on the	e higher of contact ho	urs or headcount.				
			2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				1
Estimated 2017-18 weighted				2	1	* * * * * * * * * * * * * * * * * * * *	
(9/20/17 CTE contact hrs	220.0	+ 2/20/18 contact hrs	0.0) / 6 x 0.5			=
/ Estimated 0017 10 At Dist.	<u> </u>	L.L' 7-N					
 Estimated 2017-18 At-Risk S A. 9/20/17 Hdct 			***************************************				t de de de de d
B. 9/20/17 Free Lunch		+ 2/20/18 Hdct + 2/20/18 Free Lunch		x 10%	=	47	2 2 3
C. 2017-18 Adjusted Free Lu			0		= 0.40	212	
O. Zo II To Majastea I Tee Li	anon neadoo					4 1	4,
	ž.			212	x 0.484	1	= 10
	ısitv At-Risk	Student Weighting (fro	om Table VI Line 2)	212	X U.484		***************************************
3. Estimated 2017-18 High-Den	ısity At-Risk	Student Weighting (fro	om Table VI, Line 2)	212	X U.484		= 10
B. Estimated 2017-18 High-Den	***************************************		om Table VI, Line 2)	212	X U.484		***************************************
B. Estimated 2017-18 High-Den	acilities Weig			0,0			***************************************
B. Estimated 2017-18 High-Den D. Estimated 2017-18 School F 9/20/17 School Fa	facilities Weig acilities FTE	ghting (e) 0.0	+ 2/20 School Facilities FTE				
Estimated 2017-18 High-Den Estimated 2017-18 School F 9/20/17 School Fa	facilities Weig acilities FTE	ghting (e) 0.0	+ 2/20 School Facilities FTE	0.0	x 0.29		
8. Estimated 2017-18 High-Den 9. Estimated 2017-18 School F 9/20/17 School Fa 0. Estimated 2017-18 Transpo	acilities Weig	ghting (e) 0.0 hting (Table III, Line 6)	+ 2/20 School Facilities FTE		x 0.29		
Estimated 2017-18 High-Den Estimated 2017-18 School F 9/20/17 School Fa 0. Estimated 2017-18 Transpo	acilities Weig	ghting (e) 0.0 hting (Table III, Line 6)	+ 2/20 School Facilities FTE	0.0	x 0.2! ÷ \$4,00€		
E. Estimated 2017-18 High-Den E. Estimated 2017-18 School F 9/20/17 School Fa O. Estimated 2017-18 Transpo 1. Estimated 2017-18 Ancillary	Facilities Weig acilities FTE ortation Weigh y School Fac	ghting (e) 0.0 nting (Table III, Line 6) silities Weighting. Amt	+ 2/20 School Facilities FTE approved by Board of Tax Appeals.	0.0 367,866 0	x 0.25 ÷ \$4,00€ ÷ \$4,00€		
E. Estimated 2017-18 High-Den E. Estimated 2017-18 School F 9/20/17 School Fa O. Estimated 2017-18 Transpo 1. Estimated 2017-18 Ancillary	Facilities Weig acilities FTE ortation Weigh y School Fac	ghting (e) 0.0 nting (Table III, Line 6) silities Weighting. Amt	+ 2/20 School Facilities FTE approved by Board of Tax Appeals.	0.0 367,866	x 0.25 ÷ \$4,00€ ÷ \$4,00€		
Estimated 2017-18 High-Den Estimated 2017-18 School F 9/20/17 School Fa 0. Estimated 2017-18 Transpo 1. Estimated 2017-18 Ancillar 2. Estimated Special Education	Facilities Weig acilities FTE ortation Weigh y School Fac on weighting.	ghting (e) 0.0 hting (Table III, Line 6) illities Weighting. Amt Amount of Sp. Ed. F	+ 2/20 School Facilities FTE approved by Board of Tax Appeals unding (g)	0.0 367,866 0 573,749	x 0.29 ÷ \$4,00€ ÷ \$4,00€ ÷ \$4,00€		= 5
8. Estimated 2017-18 High-Den 9. Estimated 2017-18 School F 9/20/17 School Fa 0. Estimated 2017-18 Transpo	Facilities Weig acilities FTE ortation Weigh y School Fac on weighting.	ghting (e) 0.0 hting (Table III, Line 6) illities Weighting. Amt Amount of Sp. Ed. F	+ 2/20 School Facilities FTE approved by Board of Tax Appeals unding (g)	0.0 367,866 0	x 0.29 ÷ \$4,00€ ÷ \$4,00€ ÷ \$4,00€		
2. Estimated 2017-18 High-Den 9. Estimated 2017-18 School F 9/20/17 School Fa 0. Estimated 2017-18 Transpo 1. Estimated 2017-18 Ancillar 2. Estimated Special Education 3. Estimated Declining Enrollar	Facilities Weig acilities FTE ortation Weigh y School Fac on weighting.	ghting (e) 0.0 hting (Table III, Line 6) illities Weighting. Amt Amount of Sp. Ed. F	+ 2/20 School Facilities FTE approved by Board of Tax Appeals unding (g)	0.0 367,866 0 573,749	x 0.29 ÷ \$4,00€ ÷ \$4,00€ ÷ \$4,00€		= 9
Estimated 2017-18 High-Den Estimated 2017-18 School F 9/20/17 School Fa 0. Estimated 2017-18 Transpo 1. Estimated 2017-18 Ancillary 2. Estimated Special Education	Facilities Weig acilities FTE ortation Weigh y School Fac on weighting.	ghting (e) 0.0 hting (Table III, Line 6) illities Weighting. Amt Amount of Sp. Ed. F	+ 2/20 School Facilities FTE approved by Board of Tax Appeals unding (g)	0.0 367,866 0 573,749	x 0.29 ÷ \$4,00€ ÷ \$4,00€ ÷ \$4,00€		= 5

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16. Estimated 2017-2018 operating	g budget. (Lines 3 through 14	1 times BASE + Line 15)	1,104.9	x \$4,006	+ 30245		\$4,456,47
17. Estimated Cost of Living weigh	nting (Must have 31% LOB)	\$0		÷ \$4,006			0.4
	g (Mac) 1140 0170 2027	(maximum allowed for this district)	(Amt district will u			_	0.
	Company of the second s	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3 3 3	i i	noximoni)		TO STATE OF THE PARTY OF THE PA
18. Total 2017-2018 operating budg	get. (Include Cost of Living a	nd FHSU)	1,104.9	x \$4,006	+ 30245		\$4,456,47
19. 2017-18 Extraordinary Need St	tate Aid (General Fund)						\$383,28
20. Total General Fund Budget Auti	hority (Form 150 Line 18 + Li	ne 19)					\$4,839,75
Local Option Budget – See Forn	1555						
21. Estimated 2017-2018 LOB Ger	leral Fund budget (excludes) (Lines 3 through 11 + 1	Virtual & FHSU weighting & includes h 3 + 17) = 961.7 x 4490 = \$4318033 +		pec Ed or curi (Spec Ed)	rent yr Spec	:Ed) □	\$4,974,673
		Α ΤΙΟ - ΦΤΟΙΟΟΟ Τ	030,040	(Opec Lu)	***************************************		Ψ4,974,07
	The state of the s	1			***		
	TABL	E I - Declining Enrollment Calculat	ion	USD#		24	7
1. September 20, 2016, FTE enrolli	propose accompanies and the color of a second accompanies and a second accompanies and a second account of the	sk students; excludes Kindergarten.)	3				441.
	The state of the s	sk students; excludes Kindergarten.)					484.
3. FTE adjusted enrollment for budg		The together the transfer of the commence of t				=	
The state of the s		The second secon	a of Armania and a second seco			=	484.0
4. IV(a) (L avjusted encomment	iciduling Kindergarten F IE to	iuno as 1.0. (Goes to page 1. line 1 it	no military provisio	nn caa lahla l	\(\)	_;	514.6
				i, see Table		=	017.0
	,	I - Low and High Enrollment Weigh	ting	i i			014.0
	,	A STATE OF THE STA		ii, see Tabe			JITA
Enrollment of District	,	A STATE OF THE STA	ting Factor	i i			
4. Total FTE adjusted enrollment in Enrollment of District 0 - 99.9 100 - 299.9	,	I - Low and High Enrollment Weigh	tting Factor	a de la constante de la consta			
Enrollment of District 0 - 99.9 100 - 299.9	,	I - Low and High Enrollment Weigh	ting Factor 1.014331 - 100)]÷3642.4} -1	The state of the s			
Enrollment of District 0 - 99.9	,	I - Low and High Enrollment Weigh	ting Factor 1.014331 - 100)]÷3642.4} -1	The state of the s			
Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over	TABLE I	I - Low and High Enrollment Weigh	1.014331 - 100)]÷3642.4} -1 - 300)]÷3642.4} -1				
Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over E' is 2017-2018 Adjusted FTE Enrol	TABLE I	I - Low and High Enrollment Weigh	1.014331 - 100)]÷3642.4} -1 - 300)]÷3642.4} -1				
Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over E' is 2017-2018 Adjusted FTE Enrol EXAMPLE: (FTE of 954.0)	Ilment (from Page 1, line 3)	I - Low and High Enrollment Weigh	1.014331 - 100)]÷3642.4} -1 - 300)]÷3642.4} -1				
Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over E' is 2017-2018 Adjusted FTE Enrol EXAMPLE: (FTE of 954.0) [5406 - 1.237500 (954.0 - 300)]÷364	Ilment (from Page 1, line 3)	I - Low and High Enrollment Weigh	1.014331 - 100)]÷3642.4} -1 - 300)]÷3642.4} -1				
Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over E' is 2017-2018 Adjusted FTE Enrol EXAMPLE: (FTE of 954.0) [5406 - 1.237500 (954.0 - 300)]÷364 [5406 - 1.237500 (654.0)]÷3642.4}-1	Ilment (from Page 1, line 3)	I - Low and High Enrollment Weigh	1.014331 - 100)]÷3642.4} -1 - 300)]÷3642.4} -1				
Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over E' is 2017-2018 Adjusted FTE Enrol EXAMPLE: (FTE of 954.0) [5406 - 1.237500 (954.0 - 300)]÷364 [5406 - 1.237500 (654.0)]÷3642.4}-1	Ilment (from Page 1, line 3)	I - Low and High Enrollment Weigh	1.014331 - 100)]÷3642.4} -1 - 300)]÷3642.4} -1				
Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over E' is 2017-2018 Adjusted FTE Enrol EXAMPLE: (FTE of 954.0) [5406 - 1.237500 (954.0 - 300)]÷364 [5406 - 1.237500 (654.0)]÷3642.4}-1 [5406 - 809.325]÷3642.4}-1	Ilment (from Page 1, line 3)	I - Low and High Enrollment Weigh	1.014331 - 100)]÷3642.4} -1 - 300)]÷3642.4} -1				
Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over E' is 2017-2018 Adjusted FTE Enrol EXAMPLE: (FTE of 954.0) [[5406 - 1.237500 (954.0 - 300)]÷364 [[5406 - 1.237500 (654.0)]÷3642.4}-1 [5406 - 809.325]÷3642.4}-1 1.261991-1	Ilment (from Page 1, line 3)	I - Low and High Enrollment Weigh	1.014331 - 100)]÷3642.4} -1 - 300)]÷3642.4} -1				
Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over E' is 2017-2018 Adjusted FTE Enrol EXAMPLE: (FTE of 954.0) [5406 - 1.237500 (954.0 - 300)]÷364 [5406 - 1.237500 (654.0)]÷3642.4}-1 [5406 - 809.325]÷3642.4}-1 4597.675÷3642.4} -1	Ilment (from Page 1, line 3)	- Low and High Enrollment Weigh \frac{\text{\frac{7337}} - 9.655}{\text{\frac{5406}}} \text{\frac{1.237500}{\text{\frac{E}{2}}}}	1.014331 - 100)]÷3642.4} -1 - 300)]÷3642.4} -1				
Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over E' is 2017-2018 Adjusted FTE Enrol	Ilment (from Page 1, line 3)	I - Low and High Enrollment Weigh	1.014331 - 100)]÷3642.4} -1 - 300)]÷3642.4} -1				

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2. Ali public pupils transporte	ed or for whom tra	ansportation is being n	nade available 9-20-2017	2000 - 100 h = 2 - 1 h = 1 - 1 h = 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	1		
who reside in the district 2	2.5 miles or more	(Estimated)	314.0	+ 2-20-18	0.0		314.0
B. Index of density = Line 2			314.0	divided by Line 1	300.0		1.0
. Using index of density (Lir	ie 3), determine t	ransportation weightin	g factor.			=	0.224
Estimated weighted ETE f	or transportation	0.20.0017					
Estimated weighted FTE f 2.5 miles (line 2)	314.0	9-20-2017 number of		factor (Line 4) (to L	ine 10. Page 1)		70.
				1	1	1	
i. Take higher of 2017-18 Tra	ns. State Aid	282,022	or 2016-17 Trans. State Aid	367,866 (to Line 10, Page 1)]=	367,86
		TABLE IV -	2017 Senate Bill 19 Military Pro	/ision	USD#	247	
. Does the district qualify fo	r the Military Pro	vision (for declining en	rollment)?	NO			
. 2014-15 Audited FTE enro	llment (excludes	4 yr old at-risk, Kinde	rgarten and Virtual)	* ************************************	\$	=	538.9
. Estimated 2-20-2015 FTE							
(Excludes 4 yr old at risk a If it doesn't meet criteria the			FTE or 1% of Line 2.		0.0	=	0.0
. 2015-16 Audited FTE enro	7			}			
The state of the s		**************************************					484.
. Estimated 2-20-2016 FTE (Excludes 4 yr old at risk a	of new students of and Kindergarten	of military families, not) (Must be at least 25	enrolled on 9-20-2015.	1	0.0		0.
If it doesn't meet criteria th	en calculates ze	ro.)	TE OF TAO OF LINE 4.	THE THE TASK TO A COUNTY AS A THE		=	0.1
. 2016-17 Audited FTE enro	llment (excludes	4 yr old at-risk, Kinde	rgarten and Virtual)			=	441.0
. Estimated 2-20-2017 FTE	ALTERNATION OF THE PARTY OF THE	***************************************	The second commence of		liga en en a como a como anterior en	1	
(Excludes 4 yr old at risk a	and Kindergarten) (Must be at least 25	FTE or 1% of Line 6.		0.0	=	0.0
If it doesn't meet criteria th	en calculates ze	ro.)		2 1 1 2			
. Sept. 20, 2014, FTE enroll	ment plus 2/20/1	5 Est. FTE (Excludes	4 yr old at risk, Kindergarten and	irtual.)	# # # # # # # # # # # # # # # # # # #	=	538.9
Sept. 20, 2015, FTE enroll	ment plus 2/20/1	6 Est. FTE (Excludes	4 yr old at risk, Kindergarten and v	irtual.)			484.6
	4	and the second s	s 4 yr old at risk, Kindergarten and	CONTRACTOR CONTRACTOR OF THE PROPERTY OF THE P			441.0
1. 3 YR AVG FTE*: (538.9	+	Constitution of the Consti	+		1	
	(line 8)		(line 9)	•			
	441.0)/3=	488.2		5 5 7 8	=	0.0
* Excludes 4 yr old at risk,	(line 10) Kindergarten an	d virtual; but includes	(goes to line 11) 2/20 military students if they qualif	y for the Military Pr	ovision that vear.	2 2	manuscript to a construction of the second
2. 2017-18 FTE adjusted en	-	*					484.6
3. 9/20/16 KDG Hdct as 1.0			- ver-energy in the second control of the se				
entre de contra en 1900 de 1900 de 1900 de 1900 de terrorio de terrorio de 1900 de 1900 de 1900 de 1900 de 190 La contra de 1900 de 1		2/20/17 Kindergarten	**************************************	0)			30
4. Total FTE adjusted enrollr	nent including Ki	ndergarten FTE to fun	d as 1.0. (Goes to page 1, line 1 if	eligible for military	provision.)	=	514.6

Estimated 9/20/2017 FTE enrollment for full-time students enrol	led in virtual programs.	5.0 X	s .	[=]	25,000
Estimated 9/20/2017 FTE enrollment for part-time students enrollment	olled in virtual programs.	1.0 X	i	=	1,700
 Estimated Virtual Credits* (19 years and older). 		5.00 X	\$709	=	3,545
4. Estimated Virtual State Aid			2	<u> </u>	\$30,245
		:	2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		
*No student shall be counted for more than 6 credits per year.		1		1 e	terms and the production and a finance
	THE COURT OF THE C	1		, , , ,	
"Virtual School" means any school or educational program that: (1)			2		TO A TOO THE COURSE WITH A STATE OF THE STAT
technologies which predominately use internet-based methods to c	leliver instruction; (3) involves instruc	tion that		***************************************	
occurs asynchronously with the teacher and pupil in separate local	tions; (4) requires the pupil to make	academic			
progress toward the next grade level and matriculation from kinderg	arten through high school graduation] ;			Contract - northware and an annual and a
(5) requires the pupil to demonstrate competence in subject matter	for each class or subject in which t	ne pupil			Approximate and a second of the second of th
is enrolled as part of the virtual school; and (6) requires age-approp	riate pupils to complete state asses	sment tests.			
The second secon		1			
The second control of	TABLE VI	**************************************	USD#	247	*****************************
Hinh	At-Risk Weighting Calculation	***************************************		<u>:7/</u>	****
	Actual trongituing calculation	1	, ,	1 ;	
1. Estimated 2017-18 Free Lunch Percentage (1B divided by 1A)	The second secon		Commission of the commission o	······	45.40
A. 9/20/17 + 2/20/18 Headcount (from Open page)	The state of the s		467		70.70
B. 9/20/17 + 2/20/18 Free Lunch Headcount (from Open page)		;= }=	2.2		
B. G.Z.G. 17 1 2/20/10 Tice Editor Fleadeouri (Horit Open page)			212		
2. Estimated 2017-18 High-Density At-Risk Student Weighting (high	phor of 2A or 2B) (good to Bogo 1 L	O\	\$		
A. USD Level (i or ii)	giler of ZA of ZB) (goes to Page 1, L				15.4
i. High-Density At-Risk >= 50% (1B times 10.5%)		=	15.4		
ii. High-Density At-Risk >= 35% (1B times 10.5%)	=:	0.0			r comment of the comment of the graph
		15.4			
B. SCHOOL Level ***Enter building enrollment on HD-A	H_BLDG Worksneet	=	0.0		
			2		
		- 11 C 1 C A A A A A A A A A A A A A A A		1 :	lamonera en companyone confere co
Page 1 footnotes:			\$ 		
The state of the s		*	*		
Weighted FTE enrollment is computed by taking the total clock			ing in an		
approved bilingual class on 9-20-2017 and dividing by 6 (cannot	THE PROPERTY OF THE PARK THE P	and the state of t	į	1 1	
clock hours 0.0 ÷ 6 x 0.395 =	0.0000	(Record on Line 5)	;	()	
		The second of the second secon	5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	* i	
b) FTE is computed by taking the total headcount of bilingual stud	lents who are enrolled and attending	in an	}	: :	***************
approved bilingual class on 9-20-2017 and multiplying by factor	of 0.185. Total				
headcount 0 x 0.185 =		(Record on Line 5)	*		
		\)		
c) FTE is computed by taking the total clock hours of vocational e	ducation students who are enrolled	and attending	·		
in an approved vocational class on 9-20-2017 and dividing by 6 (
ACCOUNTS OF THE PROPERTY OF TH		· · · · · · · · · · · · · · · · · · ·			~
clock hours 220.0 ÷ 6 =	36.6667	(Record on Line 6)			ent en en entre transcommen
Management of the second secon					
d) USD must have an approved at-risk pupil assistance plan for the	e school district. The "adjusted free	lunch" for districts	guarantees		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
the higher of 10% of their 9/20 plus 2/20 enrollment or 9/20 plus	2/20 free lunch headcount.	3 3 4 4 5 5		\$: \$:	
	d &			7 1	
e) In order to access new facilities weighting, a USD must have ac		A CONTRACTOR CONTRACTO	ON CONTRACTOR CONTRACT		

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idios on a military les	ervation located on	JSD 207 and USD 475.		
Four year old at vials at				
	udents are counted	as .5 FTE. USD must be approved by the Kansas State	Department	
of Education.	Control of the second s	TO A MERCANDAR AND		
g) Comes from form 118	(lino 20)			
g) Comes nom lonn 118	(IIII 20).			
NOTE: If September 20:	falls on a weekend	the following Monday will be the official count date.)		
The second secon	rano orra mochoria,	The following worlday will be the official count date.)		
				····
ADDITIONAL DEFINITION	N FOR SCHOOL FA	CILITIES (Must use a minimum LOB listed below to	qualify for this provision)	1 1 1 1 1 1 1
Market and Advances (Market 1917) and the property of the prop	AND THE PROPERTY OF THE PROPER		quality for time provided in	
) School Facilities Defir	nition - School faci	lities weighting is available for school districts whos	e adopted local option budget (LOB)	
s at least 25% for 2014-1!	5 and have constru	cted an entirely new facility or an addition to an exis	ting facility. Only eligible to schools	
hat had a bond election	prior to July 1, 201	5 and bond money was used for construction of new	v facilities or new schools that were built	
rimarily with federal fur	nds on a military re	servation located on USD 207 or USD 475.		
		The first of the second contract of the secon		
he determination of weigh	nting will be based up	on the number of full-time equivalent (FTE) students tha	t are enrolled and	
ttending in the new facility	y September 20 (and	February 20 for districts qualifying under K.S.A. 72-644	8).	
the case of school distric	cts that have constr	icted an addition to existing facilities, the number of stu	dents that are enrolled	**** **********************************
nd attending in the new cl	lassroom facility will	be counted on a full-time equivalent basis (see example	2.) The additional	
eighting for this provision	of the law is applica	ole for two years only. For a new facility, the FTE is for	the entire building	
see example 1). For addit	tions to an existing t	acility, the following calculating would be utilized.		
and the second of the second s				
xample #1: (For new b				The Territory of the same and a second
or a totally new constructe	ed building, the FIE	equals the total enrollment FTE for that building.		
The state of the s				
The second secon	<u>Headcount</u>	<u>FIE</u>		
Kindorgorton	77			
	77	38.5		
Kindergarten Grade 1	87	87.0		n er annannenenenene
Grade 1 Grade 2	87 81	87.0 81.0		
Grade 1 Grade 2 Grade 3	87	87.0 81.0 75.0		
Grade 1 Grade 2 Grade 3	87 81	87.0 81.0 75.0		
Grade 1 Grade 2 Grade 3 /eighting for example:	87 81 75	87.0 81.0 75.0		
Grade 1 Grade 2 Grade 3 /eighting for example:	87 81 75	87.0 81.0 75.0		
	87 81 75	87.0 81.0 75.0 281.5		
Grade 1 Grade 2 Grade 3 /eighting for example:	87 81 75	87.0 81.0 75.0 281.5 Total number of students in each new classroom		
Grade 1 Grade 2 Grade 3 /eighting for example:	87 81 75	87.0 81.0 75.0 281.5 Total number of students in each new classroom Number of class periods (divide by)		
Grade 1 Grade 2 Grade 3 /eighting for example:	87 81 75	87.0 81.0 75.0 281.5 Total number of students in each new classroom		
Grade 1 Grade 2 Grade 3 /eighting for example:	87 81 75 dditions)	Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment =	X 0.25 = 70.4 X \$4,006 = \$282,022	
Grade 1 Grade 2 Grade 3 /eighting for example:	87 81 75	87.0 81.0 75.0 281.5 Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment = New classroom A =	X 0.25 = 70.4 X \$4,006 = \$282,022	
Grade 1 Grade 2 Grade 3 /eighting for example:	87 81 75 dditions)	87.0 81.0 75.0 281.5 Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment = New classroom A = New classroom B =	X 0.25 = 70.4 X \$4,006 = \$282,022 105 students for the day 154 students for the day	
Grade 1 Grade 2 Grade 3 /eighting for example:	87 81 75 dditions)	87.0 81.0 75.0 281.5 Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment = New classroom A = New classroom B = New classroom C =	105 students for the day 154 students for the day 133 students for the day	
Grade 1 Grade 2 Grade 3 /eighting for example:	87 81 75 dditions)	87.0 81.0 75.0 281.5 Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment = New classroom A = New classroom B = New classroom C = New classroom D =	X 0.25 = 70.4 X \$4,006 = \$282,022 105 students for the day 154 students for the day 133 students for the day 121 students for the day	
Grade 1 Grade 2 Grade 3 /eighting for example:	87 81 75 dditions)	87.0 81.0 75.0 281.5 Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment = New classroom A = New classroom B = New classroom C =	105 students for the day 154 students for the day 133 students for the day	
Grade 1 Grade 2 Grade 3 /eighting for example:	87 81 75 dditions)	87.0 81.0 75.0 281.5 Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment = New classroom A = New classroom B = New classroom C = New classroom D = TOTAL =	X 0.25 = 70.4 X \$4,006 = \$282,022 105 students for the day 154 students for the day 133 students for the day 121 students for the day 513	
Grade 1 Grade 2 Grade 3 /eighting for example:	87 81 75 dditions)	87.0 81.0 75.0 281.5 Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment = New classroom A = New classroom B = New classroom C = New classroom D =	X 0.25 = 70.4 X \$4,006 = \$282,022 105 students for the day 154 students for the day 133 students for the day 121 students for the day	

Weighting for abo	we example: 73.	3 X 0.25 = 18.3 X \$4,006 = \$73,310			, , , , , , , , , , , , , , , , , , ,	
Qualifying for New Facilities Weighting						
n order to qualify for new facilities weighting, a c hat had a bond election prior to July 1, 2015 and orimarily with federal funds on a military reservat	d bond money w	as used for construction of new facilitie	udget. Only eligib s or new schools	le to schools that were built		
Qualifying for Military Provision for Declinin	g Enrollment (Goes to Table IV)	-		1	
. Did the district receive Federal Impact Aid?			CONTRACTOR OF THE CONTRACTOR O	= NO		
 Did the district have a military dependent stud 	dent enrolled du	ring the 2016-17 school year?		= YES		
 Did the district decline in enrollment for 2016- 	·17 school year	compared to the 2015-16 school year?	-	= YES	1 1	
Qualifying for Military Provision for 2/20 wei	ghtings					
				7		emperorate accumulate
ls the 2/20/18 Est. FTE Enrollment	0.0	>=25 or 1% of the 9/20/17 Est. F	TE Enrollment	456.0	i=	NO
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