Grade: 5
Subject: English Language Arts

Description of Standard

RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.2 Determine the theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RL.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

(2 part) RL.5.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies. RL.5.11.a Use context as a clue to the meaning of a word or phrase. RL.5.11.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word. Prefixes: mis-, pre-, pro-, re-, un- Suffixes: -ed, -er, -est, -ing, -ly, -y

(2 part) RL.5.12 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. RL.5.12.a Interpret figurative language, including similes and metaphors, in context. RL.5.12.c Use the relationships between particular words (e.g., synonyms) to better understand each of the words.

RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/ solution) of events, ideas, concepts, or information in two or more texts.

RI.5.10 Use knowledge of language and its conventions when reading.

(2 Part) RI.5.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies. RI.5.11.a Use context as a clue to the meaning of a word or phrase. RI.5.11.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.

RI.5.12 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figurative language, including similes and metaphors, in context.

Grade: 6

Subject: English Language Arts
Description of Standard
RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
RL.6.9 Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.
RL.6.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies. RL.6.11.a Use context as a clue to the meaning of a word or phrase. RL.6.11.b Use common, grade-app Prefixes: auto-, con-, fore-, multi-, sub-, up- Suffixes: -age, -al, -ize/-yze, -ous, -some
(2 parts) RL6.12 Demonstrate understanding of figurative language, word relationships,

and nuances
in word meanings.
a. Interpret figures of speech in context. (Onomotopoeia & Personification)
b. Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.

RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
RI.6.9 Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
RI.6.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies
RI.6.12 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech in

context. b. Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words (Onomotopoeia & Personification)

Grade: 7

Subject: English Language Arts

Description of Standard

RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RL.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

RL.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

RL.7.9 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.

RL.7.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies. a. Use context as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.

Roots: aero, aqua, biblio, bio, chron, dem, geo, graph, hemi, meter, micro, migr, mim, mort, phon, photo, scrib/script, tele, test Prefixes: a-, be-, mid-, post-, semi-, super- Suffixes: -ant/-ent, -ess, -ism, -ist

RL.7.12 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech in context (alliteration & idioms)

RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RI.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

RI.7.9 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

RI.7.11 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of

strategies. a. Use context as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.

RI.7.12 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech in context

Grade: 8 **Subject: English Language Arts**	RL.8.12 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech in context (hyperboles & analogies)	Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede). Roots: agri, aud, bene, circum, corp, dict, dur, equ/equi, hydro, luna, nav, ped, psych, sci, sent/sens, sol/soli, spec, Prefixes: ab-, im-, in-, inter-, mal-, uni- Suffixes: -ee, -ette/-et, -ian/-ion, -ive
Description of Standard	RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	RI.8.12 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech in context.
RL.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	
RL.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.	RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	
RL.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	RI.8.9 Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.	
RL.8.9 Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.	RI.8.11 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies. a. Use context as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek or	
RL.8.11 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.		