

### 3.222 Temporary Placement Procedure (only procedure through August 2020 – May 2021)

All degree-seeking students or students enrolling in a Math or English course must provide evidence of proficiency prior to enrollment.

LCC has adopted multiple placement measures to help students select the most appropriate English and Math courses for their educational goals. This temporary procedure will allow placement for students who might not have been able to take the ACT, SAT or Accuplacer test due to COVID-19. It does not replace Procedure 3.22 or 3.221 but rather provides guidance for those students effected by COVID-19 ACT, SAT, and Accuplacer testing disruptions. Students are encouraged to take ACT, SAT or Accuplacer placement testing as soon as readily available.

#### HS transcript requirements for placement:

- Student has completed at least one and a half years of high school coursework
- Student has attended high school within three years of the time of enrollment
- Student transcript must include an unweighted, cumulative GPA based on a 4.0 scale
  - Note: Calculation of content GPAs will not use +/-
- Student transcript must be issued from a high school within the United States
- An official copy must be provided to the Registration office when available and as soon as possible
- An unofficial transcript or current high school students can forward documents from their school portals that include the student's name, courses, grades and cumulative GPA's, must be provided at the time of enrollment.

Similarly, students can place using their GED completion scores, given they meet the following requirements.

#### GED test requirements for placement:

- Student can provide section scores for all four sections (Reasoning Through Language Arts, Social Studies, Science, and Mathematical Reasoning) of the GED Test
- Student must have completed GED within three years of the time of enrollment
- Scores must be on a GED 2014 version test

Math Course Placement	HS GPA	GED 2014
<b>MATH 095 Beginning Algebra With Review</b>	<2.0 CUM GPA	<140 Average GED Score
<b>MATH 096 Beginning Algebra</b>	$2.0 \leq$ but < 2.5 CUM GPA	<141 but <150 Average GED Score
<b>MATH 100 Intermediate Algebra</b>	$\geq 2.5$ CUM GPA	$\geq 150$ Average GED Score
<b>MATH 115 College Algebra or</b> <b>MATH 111 Mathematics for Education</b>	$\geq 3.0$ CUM GPA + $\geq 2.0$ Content GPA	$\geq 160$ Average GED Score + $\geq 160$ Content Score
<b>MATH 120 Elementary Statistics</b> <b>MATH 125 Trigonometry</b> <b>Math 121 Matrix Algebra</b>	$\geq 3.50$ CUM GPA + Algebra II Completion $\geq B$	
<b>MATH 130 Calculus 1*</b> <i>*Also required: High School Pre-Calculus or College Trigonometry with a C or better</i>	$\geq 3.75$ CUM GPA + Trigonometry or Pre-Calculus Completion $\geq C$	

Writing Course Placement	HS GPA	GED 2014
ENGL 097 Reading and Writing Essentials	<2.0 CUM GPA	<150 Average GED Score
<b>ENGL 090 Accelerated Learning*</b> <b>or</b> <b>ENGL 099 Pre-College Reading and Writing</b>  <i>*Students enrolling in ENGL 090 must also enroll in the designated ENGL 101 companion course.</i>	≥2.0 CUM GPA	≥150 Average GED Score
<b>ENGL 101 English Composition I</b>	≥3.25 CUM GPA  -- OR --  ≥3.0 CUM GPA + ≥3.0 Content GPA	≥165 Average GED Score  -- OR --  ≥160 Average GED Score + ≥160 Content Score