

SES Prek-4th ELA/Reading Essential Standards

11/2021

PreK:

- I can identify the front cover, back cover, and title page of a book.
- I can describe the role of an author and an illustrator, with prompting and support.
- I can name the letters in my own name.
- I can recognize and name at least sixteen upper or lowercase letters in addition to those in my first name.
- I can demonstrate basic knowledge of letter-sound correspondence by producing the sound of at least 10 letters.
- I can identify my own name in print.
- I can recognize and “read” familiar words or environmental print.
- I can recognizably write my name.
- I can print some upper and lower-case letters.
- I can recognizably copy unfamiliar words.
- I can blend and segment syllables in spoken words.
- I can state the initial sound (phoneme) in consonant-vowel-consonant.

Kindergarten:

- I can identify all upper- and lowercase letters of the alphabet.
- I can recognize rhyming words.
- I can produce rhyming words.
- I can count, pronounce, blend, and segment syllables in spoken words.
- I know letter sounds.
- I can read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does)
- I can print all upper and lowercase letters dictation style.

1st grade:

- I can demonstrate understanding of spoken words, syllables, and phonemes.
- I know the sound-spelling correspondences for common consonant digraphs and decode regularly one-syllable words.
- I know final -e and distinguish common vowel team patterns for representing long vowel sounds.
- I can recognize and read grade-appropriate high frequency words.
- I can read on-level text with purpose and understanding.
- I can print all upper- and lowercase letters.
- I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- I can describe and use illustrations and details in a story to describe its characters, setting, or events.

2nd grade:

- I can distinguish between long and short vowels in one-syllable and two-syllable words.
- I can decode common vowel teams.
- I can read and determine the meaning of one-syllable and two-syllable words with common prefixes and suffixes.
- I can recognize and read grade-appropriate sight words.
- I can answer questions such as who, what, when, where, why, and how to demonstrate an understanding of key details in a text.

3rd grade:

I can decode multi-syllable words.

I can identify and know meaning of common prefixes (mis-, pre-, re-, un-, im-, non-, dis-).

I can identify and know meaning of common suffixes (-ed, -er, -est, -ing, -ly, -ful, -less, -able).

I can read a variety of texts with accuracy, appropriate rate, and expression.

I can ask and answer questions to demonstrate understanding of the text and use text based evidence to support my answers.

I can determine the main idea of a text and recount key details that support the main idea.

4th grade:

I can read and comprehend high quality dramas, prose, and poetry.

I can identify the correct definition of a multiple-meaning word by using the sentence context.

I can determine the order of events in all types of text (sequencing)

I can use common Greek and Latin affixes as clues to the meaning of a word.

(prefixes: anti-;ex-; non-; under- suffixes: -en; -less; -ment; -ness) to help in decoding multisyllabic words.

I can compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

I can determine the main idea of a text and explain how it is supported by key details; summarize the text.

I can determine the cause and effect in a text.

I can recognize the difference between fact and opinion.

I can recognize opinion pieces on topics or text.

I can give reasons that are supported by facts and details for an opinion piece.

I can determine the meaning of similes and metaphors in a text.