

Section 1: Student Information						
	SES	SMS	SHS	District	Notes	
A. Student Headcount	175	129	157	461	Based on SO66 Fall 2023	Enrollment By Grade
B. Percentage of Students with an active IEP	21%	19%	18%	20%	Amounts are rounded	
C. Percentage of students identified as At-Risk (Free Lunch)	70%	67%	59%	65%	Amounts are rounded.	
D. Percentage of students enrolled in English Language Learner (ELL) services	0%	0%	0%	0%		
E. Pupil/Certified Core Teacher Ratio	17.50	16.13	19.63	17.73	Math, Science, Social Studies, ELA/Reading	
F. Ethnicity Groups						
<i>White</i>	159	107	128	394	Using PS Enrollment Summary Dated 9/20/2023.	
<i>Black or African American</i>	6	4	4	14		
<i>Asian</i>	0	0	2	2		
<i>American Indian or Alaska Native</i>	4	3	2	9		
<i>Native Hawaiian or Other Pac Islander</i>	0	0	2	2		
<i>Hispanic/Latina</i>	5	3	4	12		
<i>Two or More Races</i>	1	12	15	28		
G. Percentage of students in foster care	0.57%	1.55%	1.91%	1.30%	Some are not noted as foster in PS. Data from 9/20/2023.	
H. Daily Average Attendance Rate	96%	97%	94%	92%	As of Mar 1 per PS. Amounts are rounded.	
I. Chronic Absentism Rate	18.37%	15.03%	30.82%	21.57%	Data from AMOSS (2023)	
J. Graduation Rate			92.10%		26.5 credits required. This exceeds what is required in Kansas (21 credits). All courses meet the Kansas State Curriculum guidelines.	
K. Drop Out Rate			0.90%		2023 Data KS Report Card	
L. Student Instructional Days	161.5	161.5	161.5		Link to Calendar	

Section 2: Personnel Information						
Link to Personnel List						
Teacher Quality	SES	SMS	SHS	Board Office	District	Do these numbers meet the needs of the district?
A. Certified Teacher Headcount	13.75	11.5	18.75		44	Some staff are shared between buildings. These numbers include interlocal teachers. The district currently has 5 teachers eligible for retirement.
B. Administration	1	1	2	1	5	
C. Counselor Headcount	0.5	0.5	1		2	
D. School Based Therapist	0.34	0.33	0.33		1	Estimated
E. Nurse Headcount	0.67	0.67	0.66		2	Estimated - One nurse position is funded by a grant which will end this year or next.
F. District Paraprofessional Headcount	5	2	2		9	
G. Interlocal Paraprofessional Headcount	5	3	3		11	
H. Custodial Headcount	2	2	3		7	
I. Food Service Headcount	2	2	2	1	7	
J. Secretarial Headcount	1	1	2		4	
K. Maintenance/Transporation (Mechanic) Headcount	0	0	0	4	4	
L. Transportation (Bus/Van Drivers)				11	11	
M. Other Board Office Staff Headcount				3	3	Treasurer/Receptionist, Data/Compliance, Business Manager
N. Technology Director				1	1	

Section 3A: Academics - Student Supports					Section 3B: Academics - Curriculum
Tier 1 MTSS	SES	SMS	SHS		Curriculum
A. Whole class instruction	Yes	Yes	Yes		A. Essential Standards Identified
B. Individual Plans of Study		Yes	Yes		B. USD 247 Textbook Master Sheet
C. Virtual Option	Yes	Yes	Yes		C. Academic Programs
D. SIT Process (Student Improvement Team)	Yes	Yes	Yes		
Tier 2 MTSS					
A. Small group instruction within regular classroom	Yes	Yes	Yes		Section 3C: Academic Data
B. Individual instruction within regular classroom	Yes	Yes	Yes		A. KSDE Building Report Card
C. Individual and small group pull out					B. ACT
D. Credit Recovery			Yes		C. Fastbridge and State Assessment by Level
Tier 3 MTSS					D. ASQ3 - To measure Kindergarten Readiness
A. Small group pull out	Yes	Yes			E. NAEP
B. Individual pull out	Yes	Yes			F. Accountability Report
C. Afterschool program (currently funded by a grant)	Yes	Yes			G. Kansas Assessment Data
D. Summer school program (currently funded by a grant)	Yes				H. District Data - Component Baseline Analysis Survey Results
Student Supports - Early Childhood					District CBA 2022 Results
A. Parents as Teachers	Yes				SES CBA 2022 Results
B. ASQ Report 2023-2024	Yes				SHS CBA 2022 Results
Student Supports - Special Education					SHS & SMS CBA Results
A. Inclusion	Yes	Yes	Yes		Note: No data is available seperately for SMS as there were less than 10 respondants.
B. Resource Room	Yes	Yes	Yes		I. Barriers to Achieving Proficiency on State Assessment
C. Gifted	Yes	Yes	Yes		
D. Paraprofessionals	Yes	Yes	Yes		
E. Special Services (Speech, Adaptive PE, etc.)	Yes	Yes	Yes		

Section 4: Social Emotional Learning					
Bullying Prevention					
Anti-Bullying Plan					
Anti-Bullying Policy for Staff					
Anti-Bullying Policy for Students					
Anti-Bullying Policy for Parents					
Social Emotional Health Supports					
A school mental health team is in place that supports and monitors anti-bullying and social emotional efforts and responds to social emotional crisis. This is made up of school counselors, administration, school nurse, and school based therapist. The district also has access to resources from Greenbush.					
Curriculum and Instructional Resources					
Elementary-Second Step	Academic Programs				
Middle School- Second Step					
High School- School Connect					
Measuring Social-Emotional Learning Locally					
KCTC Depression & Suicide Report 2023-2024					
KCTC USD 247 At A Glance 2023-2024					
KCTC USD 247 District Summary Report 2023-2024					
KCTC USD 247 Social Emotional Character Development					
SAEBRS					
ASQ-SE					

Section 5: Professional Development
Title Teacher Professional Development Survey
Professional Development Board Goal Recap
District Calendar - PD Days Embedded
Mandated Yearly Trainings
Greenbush School Improvement Consortium
Curriculum Programs Guide
Greenbush Trainings USD 247 Have Attended
Global PD, Ed Tech Academy (available to all teaching staff)
PLC Conference Attendance Chart
Greenbush PD Calendar/Opportunities
District PD ReCap 2024

Section 6: Parent/Community Engagement	
Engagement Events	
Staff/Family/Community Communication	Facebook Swift Reach (email/voice/text) Website Twitter Local Newspapers (Columbus News Report & Pittsburg Morning Sun) Newsletters
Opportunities for Parent Involvement	School Site Council PTO Southeast High School Booster Club
Data Sources	Family Arrival and Exit Survey

Section 7: Facilities		Section 7: Technology		Section 7: Transportation
Data Resources		Student Resources		School Buses
				Two activity buses Two mini buses One handicap bus Eleven full size buses
District Facilities Assessment July 2020		Chromebooks		
BOE Facility Priorities Update Spring 2024		iPads		
		Teacher Resources		Passenger Vehicles
				One Suburban One car Eight Vans
		Laptops/Desktops		
		Projectors		
		Television		
		Phone System		
				Personnel
				Transportation Manager (1)
		District Resources		Bus Drivers (7 route, 1 sub, 2 activity)
				Passenger Vehicle Drivers (4)
		Data Resources		Mechanic (1)
		Teacher Technology Results		
		Teacher Technology Narratives		
		High School Technology Results		
		High School Technology Narratives		Facilities
		3rd-8th Technology Results		Bus Barn
		3rd-8th Technology Narratives		Fuel Station
				Bus and Vehicle Parking Yard

Section 8: Needs Assessment Summary		Board Approve on June 10, 2024		
Kansas State Assessments	Educational Capacities (pursuant to K.S.A. 72-3218)	Budget Actions for Consideration	Strategic Plan/Board Goals	KESA Goals
<p>Kansas Assessments District Summary Review 2024</p> <p>Barriers to Proficiency on State Assessments</p> <p>Estimated amount of time for students to achieve grade level proficiency on state assessments.</p> <p>"While our board of education, administration, teachers and classified staff work tirelessly to meet the academic and social emotional needs of all of our students, too many factors come into play that do not allow us to accurately assess when all students will be at a certain level. Some of those factors include:</p> <ol style="list-style-type: none"> 1.Our ever-changing student population brings a varying degree of cognitive abilities and disabilities which precludes us from being able to guarantee a date when all students will meet a singular level of proficiency. 2.The current and future levels of school funding have a significant impact on student learning and any increases or decreases have an affect on student success. Any changes to those funding levels, in either direction, impact the ability of students to meet proficiency criteria. 3.Lack of constitutional funding of special education continues to impact our ability to fully meet the needs of all students. 4.While assessment scores are one measure, our school does not believe that student assessment scores should be the sole measure of student proficiency. 5.Many of the factors that affect student success, such as trauma, poverty, mental health and student disabilities, are out of the local board's control, so giving a time estimate on things that consistently change, or are under the control of other agencies, is not a realistic practice of a local school board." 	<ol style="list-style-type: none"> 1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization. (Embedded in ELA Essential Standards/Curriculum) 2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices. (Embedded in Social Studies Essential Standards/Curriculum) 3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation. (Embedded in Social Studies Essential Standards/Curriculum) 4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness. (Accomplished through PE/Health Essential Standards/Curriculum, SAEBERS Assessment, etc.) 5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage. (Embedded in Social Studies Essential Standards/Curriculum) 6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently. (Accomplished through Project Based Learning in 8th grade and a Technology offering in 5th grade. Students at the high school have the opportunity to take Career and Technical Courses off-campus) 7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market. (Accomplished through Career and Technical Courses offered in pathways and 8th grade travels to the HS for FACS and Agriculture) 	<p>Board Goal 1: Preparing and Supporting Students for Present and Future Success</p> <ol style="list-style-type: none"> 1. Consideration should be given to adding a counselor at the elementary/middle school level. 2. Consideration should be given to supporting a second school nurse when grant funds end. 3. Consider ways to continue funding of after school and summer learning programs. <p>Board Goal 2: Staff - Improve Recruitment, Retention, & Professional Development for all staff.</p> <ol style="list-style-type: none"> 1. Explore district provided childcare options. 2. Continue to budget for technology updates and replacement devices for students and staff. 3. Continue to budget for staff professional development. 4. Budget for staff salary increases and benefits to close the gap with neighboring districts. <p>Board Goal 4: Facility Maintenance and Improvements</p> <p>Continue to budget for high priority projects from the facilities assessment including but not limited to:</p> <ol style="list-style-type: none"> 1. Roof repairs throughout the district. 2. Tuck pointing throughout the district. 2. Remaining parking lot repairs at SES and SHS. <p>Adding additional visitor parking at the main entrance to SHS.</p> <ol style="list-style-type: none"> 3. Restroom remodel and additions for students and staff, especially at SHS. 4. Consider updating exterior door entry systems and cameras. <p>Other: Transportation</p> <ol style="list-style-type: none"> 1. Continue to budget for replacment buses and vehicles. 	USD 247 Strategic Plan/Board Goals	<ol style="list-style-type: none"> 1) USD 247 will improve the academic performance of our students by systematically increasing Fastbridge scores and increasing the number of students performing above a Level 1 on the state assessments in science, math, and reading. 2) USD 247 will improve the postsecondary success of students through a district focus on social emotional needs and employability skills.