

**Unified School District 247 Southeast
Southeast High School**

SPANISH

ACTFL (American Council on the Teaching of Foreign Languages) Standards for World-Readiness.

Proficiency Guidelines 2 years program (Grades 9 -12) [Source here](#)

SPANISH 1

- **Course Description:** Spanish 1 introduces students to the four basic language skills: listening comprehension, speaking, reading, and writing, within a cultural context.
ACFTL Proficiency Guidelines Novice Low indicators for first semester and Novice Mid for second semester.

- **Standards:**

1. Students will communicate in languages other than English.

1.1 Interpersonal: Students can greet, introduce themselves, ask and answer simple questions, and have short conversations about daily life.

1.2 Interpretive: Students can understand basic spoken and written texts, like short stories, signs, or simple dialogues.

1.3 Presentational: Students can write or speak short paragraphs about themselves, their routines, and interests.

2. Students will gain knowledge and understanding of other cultures.

2.1 Students can notice and explain how daily life, holidays, food, and traditions reflect what people value and believe.

3. Students will connect with other disciplines and acquire information.

3.1 Students can learn about other subjects like geography, history, or science using Spanish.

3.2 Students can explore simple songs, videos, or articles in Spanish.

4. Students will develop insight into the nature of language and culture.

4.1 Students can notice differences and similarities between Spanish and English grammar, words, and expressions.

4.2 Students can compare their culture with those of Spanish-speaking countries.

5. Students will participate in multilingual communities at home and around the world.

5.1 Students can use Spanish in class, at home, or online with friends.

5.2 Students can explore Spanish for fun—listening to music, watching shows, or reading simple texts.

- **Level 1 Topics:**

1. Greetings, farewells & personal information.
2. Alphabet.
3. Numbers.
4. Days, months, dates and time.
5. Seasons and weather.
6. Likes and dislikes.
7. Sports and leisure activities.
8. School supplies and items needed in school.
9. Places at school.
10. Family members and describing people (appearance and personality traits).
11. Lunch, breakfast and dinner food. Describing food.
12. Daily routines.

13. Clothing and colors.
14. Transportation. Airport and travel terms.

SPANISH 2

- **Course Description:** Spanish 2 furthers the study of grammar, vocabulary and cultures of Spanish- speaking countries. Students improve listening, speaking, reading and writing skills. Students begin to develop reading comprehension skills through literature. *ACFTL Proficiency Guidelines Novice High.*

- **Standards:**

- 1. Students will communicate in languages other than English.**

1.1 Interpersonal: Students can carry on conversations about personal experiences, opinions, and future plans.

1.2 Interpretive: Students understand longer spoken and written texts, like articles, short stories, or news clips.

1.3 Presentational: Students can write or present paragraphs or short essays on familiar topics.

- 2. Students will gain knowledge and understanding of other cultures.**

2.1 Students can explain and reflect on cultural traditions, celebrations, and ways of life in Spanish-speaking countries.

2.2 Students can compare these to their own culture.

- 3. Students will connect with other disciplines and acquire information.**

3.1 Students can learn more complex ideas in other subjects using Spanish.

3.2 Students can understand authentic materials like songs, videos, and articles to get new information.

- 4. Students will develop insight into the nature of language and culture.**

4.1 Students can compare grammar and vocabulary in more detail.

4.2 Students can analyze cultural similarities and differences more deeply.

- 5. Students will participate in multilingual communities at home and around the world.**

5.1 Students can use Spanish for personal enrichment, like reading novels, watching videos, or connecting with native speakers.

- **Level 2 Topics:**

1. Describing friends and family members.
2. Parts of the house. Furniture.
3. Household chores.
4. Professions and work related verbs.
5. Places around the city.
6. Ordinal numbers.
7. Emotional reactions.
8. Parts of the body.
9. Injuries and illness. Treatment and advice.
10. Routine activities.
11. Pastimes and interests.
12. Childhood activities.
13. Food. Menu words. Restaurant terms. Adjective to describe food.
14. Clothing. Adjectives to describe clothing. Buying and selling things.